# REPORT RESUMES

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A CITATION BIBLIOGRAPHY OF SELECTED SOURCES ON DYSLEXIA AND LEARNING DISABILITIES.

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APPROXIMATELY 1,400 CITATIONS RANGING IN DATE FROM 1868 TO 1967 WHICH RELATE TO DYSLEXIA AND LEARNING DISABILITIES ARE INCLUDED IN THIS BIBLIOGRAPHY WHICH IS A COMPILATION OF LISTS SUBMITTED TO ERIC/CRIER BY INVESTIGATORS INTERESTED IN THE TOPICS. CITATIONS ARE ARRANGED ALPHABETICALLY BY AUTHOR AND INCLUDE BOOKS, MONOGRAPHS, MANUALS, AND PUBLISHED AND UNPUBLISHED JOURNAL LITERATURE AND PAPERS. (BS)

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# A Citation Bibliography of Selected Sources on Dyslexia and Learning Disabilities

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The ERIC/CRIER Reading Review Series has been created to disseminate the information analysis products of the Clearinghouse. Analysis of information can take place on a broad continuum ranging from comprehensive reviews of the state of the knowledge in a given area to bibliographies of citations on various topics. Four genres of documents appear in the Reading Review Series. The first type includes bibliographies, with descriptive abstracts, developed in areas of general interest. The second type consists of bibliographies of citations, or citations and abstracts, developed on more specific topics in reading. The third type provides short, interpretive papers which analyze specific topics in reading using the existing information collection. The final genre includes comprehensive state-of-the-art monographs which critically examine given topics in reading over an extended period of time.

ERIC/CRIER and the Reading Clinic of the University of Pennsylvania began working cooperatively two years ago to make information on dyslexia and the general area of learning disabilities more readily available to interested users. It was soon found that numerous bibliographies of varying completeness existed. Thus, the development of a single bibliography appeared to be a useful first step in organizing the existing material on the topic and A Citation Bibliography of Selected Sources on Dyslexia and Learning Disabilities is the result. Individuals who were known to be interested in the topic were contacted and asked if they had lists of references to contribute. The submitted lists were collated and approximately 1,400 citations identified for the bibliography. The citations are arranged alphabetically by author and include books, monographs, manuals, and published and unpublished journal literature and papers. For some entries complete citation data were not available but the item was included if it was felt that enough data were provided to locate the item. Little editing of the submitted lists was done. The bibliography is a representative compilation of material found to be of use to a broad range of investigators interested in the topic of dyslexia and learning disabilities. Other bibliographies which arrived after the cut-off point for printing will be available in a later supplement if the volume of additional material added warrants it.

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